

NASSCED DISCUSSION & SHARING TOPICS:

SESSION ONE – BY NATURE OF EMPLOYMENT & AFFILIATION

1A. Employed/Sponsored by (or Subsidiary of) State Principals Association

1B. Full Time Educator (doing ExD on side)

1C. Retired Educator (still doing ExD)

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|--------|-------|----|----|----|----|----|----|----|----|
| AL | AK | AZ | AR | CA | CO | CT | DE | FL | GA |
| HI | ID | IL | IN | IA | KS | KY | LA | ME | MD |
| MA | MI | MN | MS | MO | MT | NE | NV | NH | NJ |
| NM | NY | NC | ND | OH | OK | OR | PA | RI | SC |
| SD | TN | TX | UT | VT | VA | WA | WV | WI | WY |
| South. | Cath. | | | | | | | | |

SESSION TWO – BY NATURE OF STATE CONFERENCES

2A. Hotel Based

2B. Host Family Based

2C. College Campus/Camp Based (or NO hosting involved)

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| AL | AK | AZ | AR | CA | CO | CT | DE | FL | GA |
| HI | ID | IL | IN | IA | KS | KY | LA | ME | MD |
| MA | MI | MN | MS | MO | MT | NE | NV | NH | NJ |
| NM | NY | NC | ND | OH | OK | OR | PA | RI | SC |
| SD | TN | TX | UT | VT | VA | WA | WV | WI | WY |
| South. | Cath. | | | | | | | | |

SESSION THREE – BY NATURE OF STATE OFFICER SELECTION

3A. Elected as Officer Schools

3B. Elected as Individuals (statewide only)

3C. Elected as Individuals (regional and statewide)

**Has NO State Officers*

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| AL | AK | AZ | AR | CA | CO | CT | DE | FL | GA |
| HI | ID | IL | IN | IA | KS* | KY | LA | ME | MD |
| MA | MI | MN | MS | MO | MT | NE | NV | NH | NJ |
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SESSION ONE – BY NATURE OF EMPLOYMENT & AFFILIATION

1A. Employed/Sponsored by (or Subsidiary of) State Principals Association

3 TABLES – Mike Roland, Ann Postlewaite, J.J. Colburn

- > In what ways – financial and otherwise – does your State Principals Association currently support what you do?**
- > Is there anything that you WISH that your State Principals Association would start (or stop) doing to support what you do in a better way?**
- > What is the nature of the relationship between NASSP/NASC and your State Principals Association, and are there any ideas you can think of that either could act upon to improve it?**

1B. Full Time Educator (doing ExD on side)

3 TABLES – Flora Sapsin, Gary Clark, Sandy Ginger

- > How do you handle the dual role and pressures of being a full-time educator while also serving as Executive Director for your state association?**
- > What conflicts do you run into with your own school or district regarding your role as Executive Director, and how do you/they handle them?**
- > What is the nature of your current relationship with the State Principals Association, and are you satisfied with it?**

1C. Retired Educator (still doing ExD)

1 TABLE – Les Anderson

- > As a retired educator, how do you keep current with what is happening within the schools that are members of your State Association?**
- > When you decide that you want to retire as Executive Director, what procedures are in place to determine your successor – and are there any suggestions you have to improve them?**
- > What is the nature of your current relationship with the State Principals Association, and are you satisfied with it?**

SESSION TWO – BY NATURE OF STATE CONFERENCES

2A. Hotel Based

3 TABLES – Mike Roland, Les Anderson, Gary Clark

- > How do you go about the search for and selection of the hotel as well as any other conference facilities?
- > What advice can you give regarding the negotiation of contracts and other arrangements with hotels or other conference facilities?
- > Do you have any speakers that you would recommend, and any advice for negotiating contracts with them?
- > What are some problems that you have experienced with hotels during the conference, and how have you handled them?

2B. Host Family Based

2 TABLES – Jim Finnemeyer, Colby Cochran

- > How do you obtain host families for your state conference, and how do you screen them?
- > If you have a problem brought to your attention by a student or advisor about a particular host family, how do you handle it?
- > Do you have any speakers that you would recommend, and any advice for negotiating contracts with them?
- > What legal issues (if any) are you potentially facing and/or planning for with regard to the hosting of students by local families?

2C. College Campus/Camp Based (or NO hosting involved)

2 TABLES – Mary Harshberger, Charisse Hilton

- > What advice can you give regarding the negotiation of contracts and other arrangements with your hosting college/camp?
- > Do you have problems with your hosting college/camp regarding conflicts with other organizations using the same facilities, and how do you handle them?
- > Do you have any speakers that you would recommend, and any advice for negotiating with them?
- > Have you changed hosts recently – if so why, and how did you go about searching for and selecting your current host site?

SESSION THREE – BY NATURE OF STATE OFFICER SELECTION

3A. Elected as Officer Schools

1 TABLE – Terri Johnson

- > What requirements and/or prerequisites do you have for officer schools, and why?
- > How do you elect officer schools, and why do you do it that way?
- > How do you deal with a new officer school or one with a new advisor?
- > How do you deal with a non-performing officer school, either in terms of the student leaders or the advisor?

3B. Elected as Individuals (statewide only)

3 TABLES – Lola Richbourg, Flora Sapsin, Mary Harshberger

- > What requirements and/or prerequisites do you have for state officers, and why?
- > How do you elect state officers, and why do you do it that way?
- > What is role of the state officer's advisor, and what do you expect from them and/or their school in support of that state officer?
- > How do you deal with a non-performing state officer, or a situation where the advisor is not truly supporting that state officer?

3C. Elected as Individuals (regional and statewide)

2 TABLES – Jim Finnemeyer, Sandy Hillman

- > What requirements and/or prerequisites do you have for regional or state officers, and why?
- > How do you elect student officers at the regional level, and at the state level?
- > What is role of the regional/state officer's advisor, and what do you expect from them and/or their school in support of that state officer?
- > How do you deal with a non-performing regional or state officer, or a situation where the advisor is not truly supporting that regional or state officer?